

# Indiana's Teaching and Assessment Timeline of the Common Core State Standards

*January 2011*

# *Indiana's Teaching and Testing of Standards Timeline 2011-12*

## ***Math***

Teachers will teach Math 2000 standards

Teachers will also begin teaching aspects of Common Core standards

For ISTEP+ Math 2000 standards will be tested

Kindergarten will only teach Common Core

## ***English***

Teachers will teach English/ language arts 2006 standards

Teachers will also begin teaching aspects of Common Core standards

For ISTEP+ English/language arts 2006 standards will be tested

Kindergarten will only teach Common Core



# ***Indiana's Anticipated Teaching and Testing of Standards Timeline 2012-14***

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## ***Math***

**Teachers will teach Math 2000 and Common Core standards**

**For ISTEP+ and Algebra I ECA, Math 2000 standards will be tested, and Common Core items will be piloted**

**1<sup>st</sup> grade will teach only Common Core Math and ELA in 2012-13**

## ***English***

**Teachers will teach English/ language arts 2006 and Common Core standards**

**For ISTEP+ and English 10 ECA, English/ language arts IN 2006 standards will be tested, and Common Core items will be piloted**

**2<sup>nd</sup> grade will teach only Common Core Math and ELA in 2013-14**



## *National Anticipated Testing of Common Core Standards 2014-15*



*Indiana is a governing state in the Partnership for Assessment of Readiness for College and Careers (PARCC).*

*With PARCC, we are developing a multi-state test on the Common Core State Standards; Math assessments include grades 3—Algebra II, and ELA assessments include grades 3–11.*

*We expect this test will be given over the course of the year, so results can be acted upon, with the final section at the end of the year.*

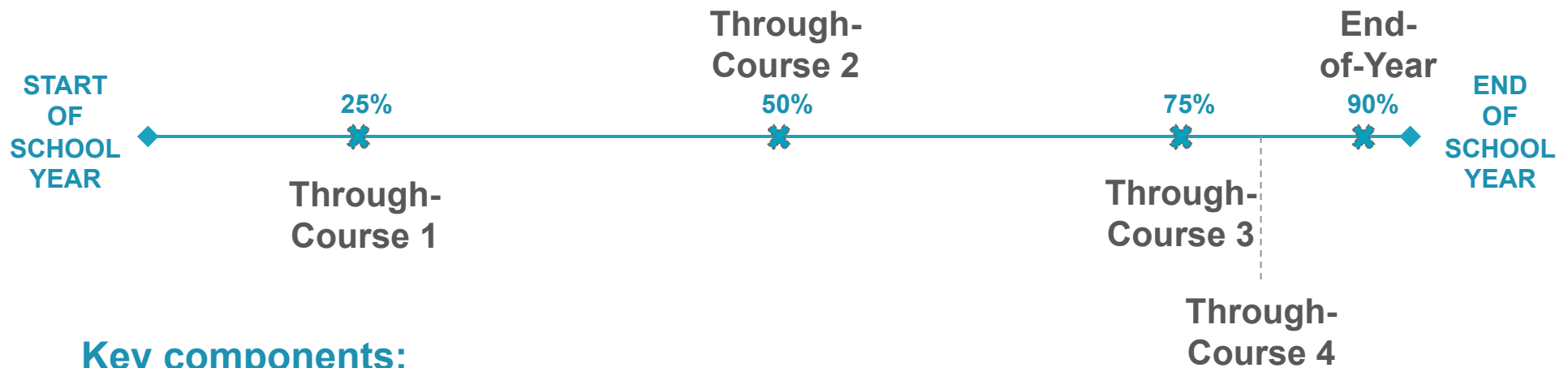
*We expect this assessment will be given online, with paper and pencil testing only used as an accommodation.*





# PARCC Assessment System Design Elements

# Assessment System Design: Distributed Summative Assessment

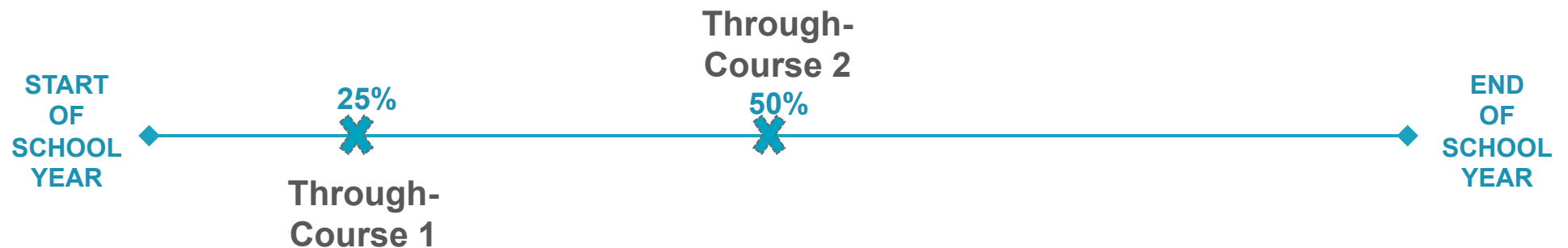


## Key components:

- ◆ **Three through-course components** distributed throughout the year in ELA and mathematics, grades 3-11 (Through-Course 1, 2, 3)
- ◆ **One Speaking/Listening assessment** administered after students complete the third through course component in ELA; required but not part of summative score – could be used for course grades (Through-Course 4)
- ◆ **One end-of-year assessment** (Summative)



# Assessment System Design: Distributed Summative Assessment



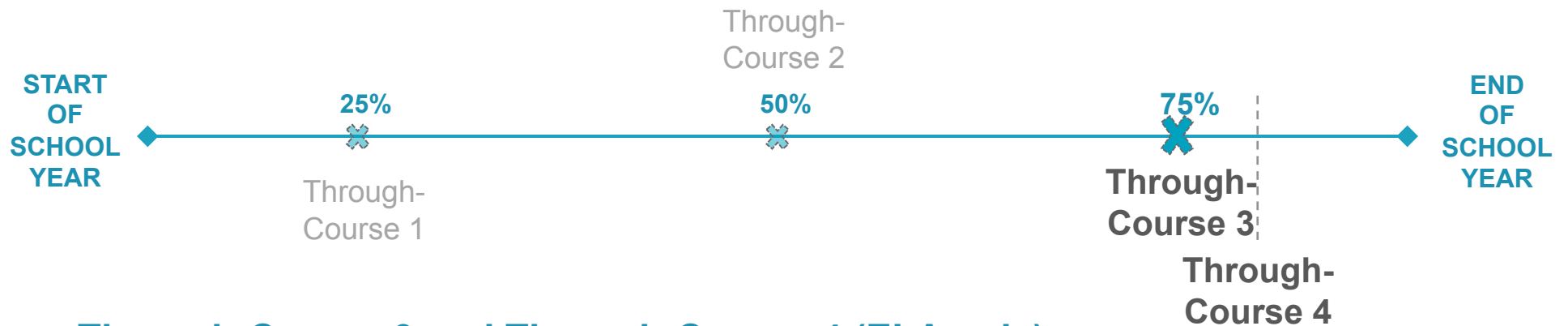
## Through-Course 1 and 2:

- ◆ **ELA-1 and ELA-2: One or two tasks** involving reading texts, drawing conclusions, and presenting analysis in writing
- ◆ **Math-1 and Math-2: One to three tasks** that assess one or two essential topics in mathematics (standards or clusters of standards)





# Assessment System Design: Distributed Summative Assessment



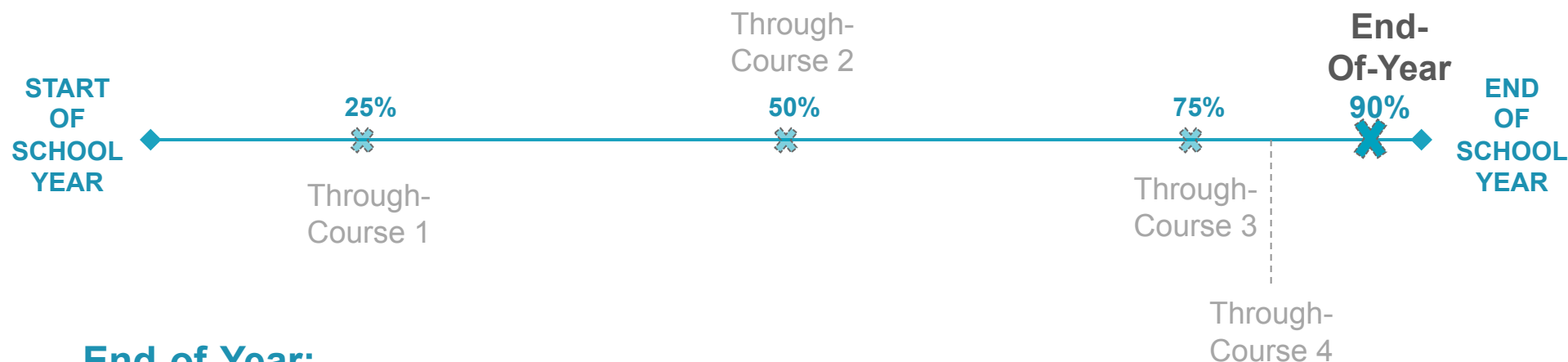
## Through-Course 3 and Through-Course 4 (ELA only):

- ◆ **ELA-3: Performance task(s)** that require evaluating information from within a set of digital resources, evaluating their quality, selecting sources, and composing an essay or research paper
- ◆ **ELA-4** (speaking and listening): Students will **present their work** from ELA-3 to classmates **and respond to questions**. Teachers will score, using a standardized rubric, and can use results in determining students' class grades.
- ◆ **Math-3: Performance task(s)** that require conceptual understanding, procedural fluency, and application of mathematical tools and reasoning





# Assessment System Design: Distributed Summative Assessment



## End-of-Year:

- ◆ **EOY: Comprehensive**, computer-scored assessment that includes a range of item types, **including innovative, technology-enhanced items**; enables quick turnaround of student scores

***A student's summative score—used for accountability purposes—will include his/her performance on Through-Course assessments 1, 2, and 3, as well as the End-of-Year assessment.***

